

SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Jonathan Eddy

jeddy@iobusd40.org

Entity ID 5845

CTDS 100240102

Grades Served 4 - 8

Students Enrolled 256

Type of School In A Unified School District

Office Hours 7:30 AM to 5:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Indian Oasis Intermediate School

Indian Oasis-Baboquivari Unified District

111 Main Street Sells, AZ 85634 (520) 383-6750 office (520) 383-5970 fax www.iobusd40.org

School Mission and Goals

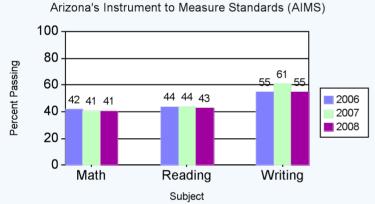
The Indian Oasis-Baboquivari Unified School District #40, in partnership with the home and communities, is committed to preparing students on the Tohono O'odham Nation who make informed decisions; set and act upon goals; and develop knowledge, skill, and values necessary for lifelong learning through a supportive environment where the rights of the individual and rights of others, and the Tohono O'odham culture are respected.

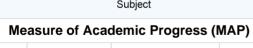
AZ LEARNS Profile For The School Performing

The Federal School Improvement Status Corrective Action

The AYP Status For This School Not Met

Test Results for Spring 2007

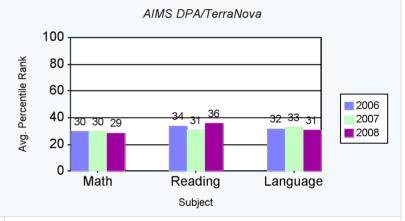




Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	216	-17	-3
READ	197	-11	-1

On Campus Incidents 10

Students are under strict supervision. The community uses Discipline with Dignity as a pro-social intervention. The entire learning community is engaged in the TRIBES process, a proactive approach to creating an engaging, safe, nuturing and caring campus environment.



Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 29

Percent Reclassified as Proficient 45%

School Performance Measures

Attendance Rate 92%

Promotion Rate 90%

Dropout Rate NA

Four-Year Graduation Rate* NA

Five-Year Graduation Rate*

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^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable